





Scotland's Universities and the 1+2 Language Policy

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UCML

'The University Council of Modern Languages (UCML) was established in 1993 and is the overarching national organisation which represents the interests of modern languages, linguistics and cultural and area studies in higher education throughout the United Kingdom, and works with corresponding bodies in other countries'

UCML Scotland

Membership:

- University of Aberdeen
- University of Dundee
- University of Edinburgh
- Edinburgh Napier University
- University of Glasgow
- Heriot-Watt University
- University of the Highlands and Islands
- The Open University in Scotland
- University of St Andrews
- University of Stirling
- University of Strathclyde
- University of the West of Scotland
- SCILT

Languages offered at Scottish Universities:

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University of Aberdeen	•	•	•		•	•											•						•		
University of Dundee	•	•	•	•	•	•	•	•	•	•	•	•	•										•	•	
University of Edinburgh	•	•	•	•	•	•		•			•	•			•	•	•	•					•		
Edinburgh Napier University	•	•	•	•																				•	
University of Glasgow	•	•	•	•	•	•	•	•		•	•	•						•	•	•	•	•		•	
Heriot-Watt University	•	•	•			•								•								•	•	•	
University of the Highlands and Islands																							•		
The Open University	•	•	•	•		•																		•	•
University of St Andrews	•	•	•	•	•							•									•				
University of Stirling	•		•																						
University of Strathclyde	•		•	•																					
University of the West of Scotland	•	•	•																				•	•	

Scottish Government Languages Working Group

Recommendations:

- 19 ... that there be further engagement with the FE and HE sectors to look to develop the experience of language learning for students
- 23 ... that universities work together as a consortium of university providers to support delivery of the 1+2 policy and that languages departments in universities play a greater role in working with schools subject to appropriate funding.

Universities and School Pupils

- Open Days
- Visits to local schools, master classes, taster sessions, subject specific and careers talks.
- Student Ambassadors
- Multilingual Debates
- Competitions
- Taster weekends, using university facilities, often in collaboration with external bodies
- Workshops

Universities and Teachers

- Language support and advice via email
- CPD
- Online courses
- Inter-disciplinary credit bearing modules, e.g. which allow students to contribute in schools
- Contributions to initial teacher training

Future developments

• **Implementation** of 1+2:

- How could co-ordination between universities and schools be better managed?
- What kinds of support mechanisms would be useful?
- To what extent could some of the English 'Routes' initiatives be implemented here?

• Research:

 Is there any need for research to underpin or inform 1+2 developments?

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